

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



## Essex Town S.D.

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	374	949	436	364	309	667	407	297	960	100%	279	9%	5%
No Free/Reduced Lunch or Milk	374	868	446	363	309	613	416	297	874	100%	254	6%	2%
Free/Reduced Lunch or Milk	374	81	335	340	309	54	298	268	85	100%	25	36%	14%
Without Disability	374	858	451	363	309	601	423	296	871	100%	254	6%	2%
With Disability	374	91	294	342	309	66	261	272	90	99%	25	40%	17%
African American	374	*	*	*	309	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	374				309								
Asian	374	38	475	324	309	21	418	244	*	100%	*	0%	*
Hispanic or Latino	374	*	*	*	309	*	*	*	*	*	*	*	*
Native Hawaiian/Pacific Islander	374				309								
White	374	896	434	363	309	637	407	297	*	100%	*	9%	*
Not English Language Learner	374	928	437	364	309	659	408	297	939	100%	266	9%	5%
English Language Learner	374	21	407	307	309	*	*	*	21	100%	13	8%	0%

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound